## Clock Buddies: An Engaging, OpenEnded Group Scheduling Activity

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(some work with Tom Haferd)


## The Task:

- Find a different partner to meet in each time slot
- Meetings are between two people only
- Meetings must be written on both people's schedules
- Everyone in class must fill their schedule

| Time | Name of Partner |
| ---: | :--- |
| $1: 00$ |  |
| $2: 00$ |  |
| $3: 00$ |  |
| $4: 00$ |  |
| $5: 00$ |  |
| $6: 00$ |  |
| $7: 00$ |  |
| $8: 00$ |  |
| $9: 00$ |  |
| $10: 00$ |  |
| $11: 00$ |  |
| $12: 00$ |  |

## Switching Appointments

## 6:00:

Carlos Laila

Jasmine _ Christina

7:00: Carlos and Laila don't have appointments

## Switching appointments:

6:00: 6:00:

Carlos



Jasmine

Laila


Christina

7:00:
Carlos Laila

## Instructions for small groups

- We are starting over, and brainstorming strategies for making 12 appointments each for 20 people
- Please get in groups of 3-4 people. Briefly introduce.
- Person who has traveled the furthest is the reporter
- About 5 minutes in the group, 5 minutes to share strategies
- If you've seen this problem before, no spoilers, and try to think of a new approach.


## Ideas:

- Do one appointment at a time
- Speed dating - two lines, then meet w/it own groups
- Scheduling one person at time


## Speed Dating/Two Lines strategy:



Representing schedules:



## Representing schedules:

| $\begin{aligned} & 1: 00 \\ & 1+5 \\ & 2+6 \\ & 3+7 \\ & 4+8 \end{aligned}$ | $\begin{aligned} & 2: 00 \\ & 2+5 \\ & 3+6 \\ & 4 \rightarrow 7 \\ & 1+8 \end{aligned}$ | $\begin{aligned} & 3: 00 \\ & 3+5 \\ & 4 \rightarrow 6 \\ & 1 \rightarrow 7 \\ & 2 \rightarrow 8 \end{aligned}$ | $\begin{aligned} & 4: 00 \\ & 4-5 \\ & 1 \rightarrow 6 \\ & 2 \rightarrow 7 \\ & 3 \rightarrow 8 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| $\begin{array}{ll} 5: 0 & \\ 1-3 & 5 \rightarrow 7 \\ 2 \rightarrow 4 & 6 \rightarrow 8 \end{array}$ | $\begin{array}{llll} 6: 00 & & \\ 1 & 3 & 5 & 7 \\ 1 & 1 & + & 4 \\ 2 & 4 & 6 & 8 \end{array}$ | $\begin{array}{lll} 7: 00 \\ 13 & 5 x^{7} \\ x & 5 x \\ 24 & 68 \end{array}$ |  |


|  |  |  |  |  |  |  |  |  |  |  |  | H |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1) | A | mm | 1 |  | 2 | 3 |  | 4 | 5 | 6 |  |  |
| 2) | B | 1 | man |  | 3 | 4 |  | 5 | $\frac{5}{6}$ |  |  | 2 |
| 3) | C | 2 | 3 | 3 | 4n | 5 |  | 6 | 7 |  |  | 4 |
| 4) | D | 3 | 4 |  | 5 |  |  |  |  | 2 |  | 6 |
| 5) | E | 4 | 5 |  | 6 | 7 |  |  | 2 | 3 | 3 |  |
| 6) | $F$ | 5 | 6 |  | 7 | 1 |  | 2 | m | 4 | 4 | 3 |
| (1) | 6 | 6 | 1 |  |  | 2 | 3 |  | 4 |  | \% | 5 |
| 8) | H | 7 | 2 |  | 4 | 6 |  |  | 3 |  |  |  |

## Underlying Mathematics:

- Graph Theory
- Number Theory
- Algorithms
- Modeling
- Probability
- Some research questions


## Mathematics Teacher Article

Borkovitz, D.K. and Haferd, T. (2017). Clock Buddies: An Accessible, Engaging Problem Solving Activity with Rich Mathematical Content. The Mathematics Teacher, 111:1, 16-24.


## Thank you!

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